

SANSKAR SCHOOL

GRADE-5

Assignment 19

Date: Monday, 20 December 2021

ENGLISH –

Task 1 – Present the story – “**The piper of Manas**” visually with the help of drawing or pictures (**Visual Assessment**) on A4 sheet.

Task 2 – Creative writing

Watch the presentation on ‘**Story writing using an outline**’ sent on WhatsApp. Make an interesting story based on the ‘story outline’ as given under.

Rich old man----- five sons-----they always quarreled amongst themselves -----the farmer was disheartened ----- the man fell ill ----- called his sons -----asked them to bring some sticks -----gave each of them a stick to break ----- they broke the sticks -----then he gave them a bundle of sticks to break ----- they failed to break the bundle of sticks.

MATHS: -

SUMMATIVE ASSESSMENT

Conceptual understanding: - Patterns can be generalized using Algebraic expressions, equations or functions.

Energy is fundamental to all life on Earth. Plants depend on solar energy; organisms use the stored energy in food to fuel all living processes. Humans transfer and transform energy from the environment into various forms which are useful for human endeavors like heating and cooling our homes, lighting office buildings, driving cars and manufacturing goods.

Energy, being integral to life, needs to be conserved.

This would allow us to preserve the resources for the benefit of future generations.

Task 1:- Research and find the information on conservation of any five forms of energy.

Task 2:- With the help of the different Patterns and shapes show various ways of conservation of energy and their storage.

For example:

Conservation of Solar energy (Solar panels) – Reflective Symmetry



Conservation of Wind Energy (Wind Mills) – Rotational Symmetry



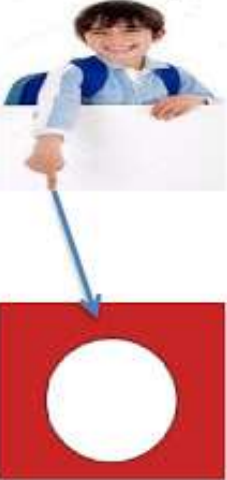
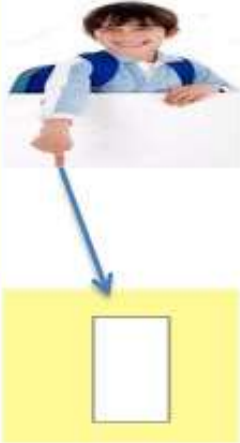
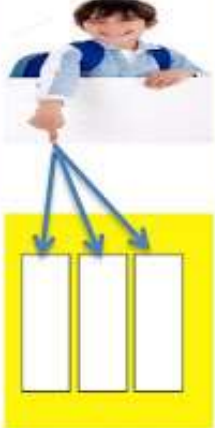
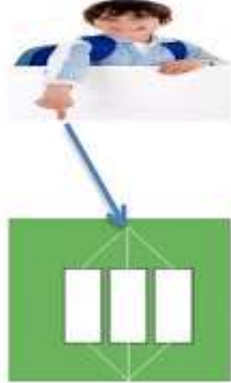

Task 3:- Mention the function of energy and the energy used by you.

Task 4:- Reflect on your research and write the skills and learner profile you have developed while doing this task.

REFLECTION: - _____

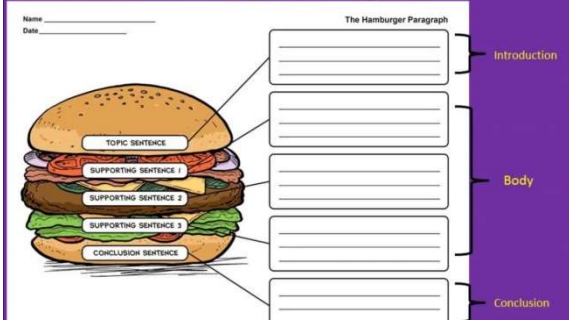
RUBRICS

Note: - Your work will be assessed based on the criteria given below:-

| Rubrics | | | | |
|---|---|--|---|--|
| <i>Pre-Structural Level</i> | <i>Uni – Structural Level</i> | <i>Multi-Structural Level</i> | <i>Relational Level</i> | <i>At the extended abstract Level</i> |
| <p><i>I .m not sure about this subject</i></p>  | <p><i>I have one idea about this subject</i></p>  | <p><i>I have several ideas about this subject</i></p>  | <p><i>I can link my ideas together to see the big picture</i></p>  | <p><i>I can look at these ideas in a new and different ways</i></p>  |
| <p>Learner shows basic understanding of pattern and different forms of energy and its conservation</p> | <p>Learner shows some understanding of pattern and different forms of energy and its conservation</p> | <p>Learner shows good understanding with multiple aspects of pattern and different forms of energy and its conservation</p> | <p>Learner connects his/her understanding of different forms of energy and its conservation to reach a firm conclusion</p> | <p>Learner extends his/her understanding of different forms of energy and its conservation and connects with real life situations</p> |

HINDI:
SUMMATIVE ASSESSMENT

- रचनात्मक लेखन :- शीर्षक- "ऊर्जा संरक्षण" पर अनुच्छेद लेखन।



- कार्य-१) आप अपने अनुच्छेद लेखन में निम्न बिंदुओं को शामिल कर सकते हैं-
- ऊर्जा संरक्षण किसे कहते हैं-



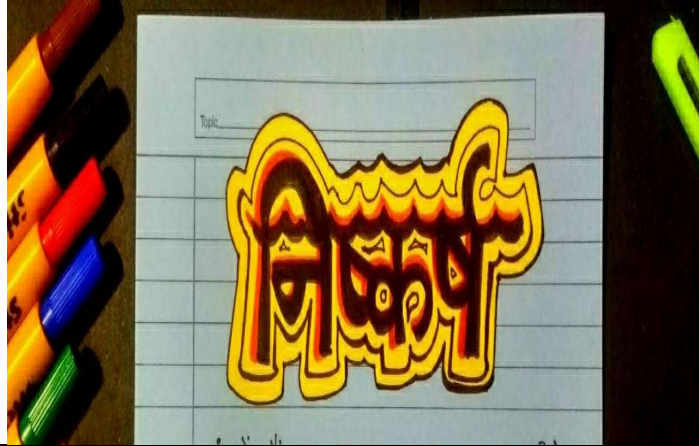
- ऊर्जा संरक्षण के नियम।



- ऊर्जा संरक्षण दिवस कब मनाया जाता है



ऊर्जा संरक्षण के उपाय



कार्य 2- उक्त कार्य का reflection लिखिए तथा बताइए कि इस कार्य को करने के दौरान आपके किन भाषाई कौशल तथा शिक्षार्थी प्रलेख का विकास हुआ ?
मूल्यांकन हेतु निर्धारित नियम (rubrics)- शिक्षार्थी के कार्य का मूल्यांकन निम्न बिंदुओं के आधार पर किया

जाएगा

| क्रम संख्या | मापदंड | ४ | ३ | २ | १ |
|-------------|--------------------|---|--|--|--|
| १ | विषय- वस्तु का बोध | विषय- वस्तु की पूर्ण समझ । | विषय - वस्तु की पर्याप्त समझ । | विषय- वस्तु की आंशिक समझ । | विषय - वस्तु को समझने में सहायता की आवश्यकता। |
| २ | लेखन - कौशल | मात्रा एवं वर्तनी संबंधी शुद्धता के साथ स्पष्ट एवम् प्रभावी प्रस्तुति । | मात्रा एवं वर्तनी संबंधी शुद्धता के साथ उपयुक्त प्रस्तुति। | मात्रा एवं वर्तनी संबंधी आंशिक शुद्धता , उचित शब्द चयन में आंशिक समर्थता । | मात्रा एवं वर्तनी संबंधी शुद्धता का अभाव, उचित शब्द चयन में असमर्थता |

शिक्षक प्रतिपुष्टि-

UOI:

Task 1: Watch the video and ppt. on **Conservation of Energy** and write your understanding about it in your spiral.

<https://www.youtube.com/watch?v=1-g73ty9v04>

Task 2: Write your reflection of your **Visit to the Solar Panel** in your spiral.

MUSIC:

ये मौसम हैं हंसता
ये मौसम हैं हंसता
यह रास्ता खुलता खुलता
यह रास्ता खुलता खुलता

उठो साथियों चलो सफर को
वक्त नही हैं रुकता

सागर में लोल लहरिया, लहरों में सोन मछलिय
पालो के पंख पसारे ये तावे हो या कालिया
सागर घर अम्बर आया, नीलम में नील समाया
पर्वत ऊपर, आकाश उतर धरती से मिलता

VIDEO LINK

<https://youtu.be/FrfpZ4TkVek>

P.E.:

Watch the video and learn Fitness Workout II Part - 3

<https://www.youtube.com/watch?v=iyyFb121pdQ>

